



The APEX Program, serving students with Autism Spectrum Disorders, will continue this summer as part of Deron I's Extended School Year (ESY) program.

APEX will serve students 13-21 and, under the direction of highly trained staff, will employ a variety of evidence-based instructional strategies. The curricula will address the unique needs of students with ASDs and will include academics, life skills, communication and social skills, and community-based instruction. In addition, students will have the opportunity to interact with peers who are not on the spectrum, with advanced language and social skills. Physical education, music,



44 YEARS OF EXCELLENCE IN EDUCATION

Ronald L. Alter, M.A.
Executive Director

ESY - Summer 2011

July 1 - August 12

S	M	T	W	T	F	S	S	M	T	W	T	F	S
					1	2	1	2	3	4	5	6	
3	4	5	6	7	8	9	7	8	9	10	11	12	13
10	11	12	13	14	15	16	14	15	16	17	18	19	20
17	18	19	20	21	22	23	21	22	23	24	25	26	27
24	25	26	27	28	29	30	28	29	30	31			
31													

Deron I

1140 Commerce Ave.
Union, NJ 07083
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Deron II

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Montclair, NJ 07042
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www.deron.school.org

Accredited by the Middle States Association of Schools and Colleges



Summer 2011 Extended School Year July 1 - August 12, 2011



2011 Deron Schools' Extended School Year Program

DERON SCHOOL has a strong record of providing private day programs for students with disabilities who cannot be served by the special education programs in their local districts. Open to students who are enrolled at Deron during the regular school year, as well as students from other programs, DERON'S EXTENDED SCHOOL YEAR PROGRAMS offer Individualized Academic Instruction, Transition Activities & Related Services to students who require the provision of these services beyond the traditional school year.

ESY Eligibility

Every student with a disability under IDEA must be considered for Extended School Year services, with the IEP Team determining a student's eligibility. There is no single criteria for determining eligibility. While regression & recoupment (time required to regain the prior level of skill) are an integral part of determining the need for ESY Services, several other factors to be considered might include: the degree of the impairment; the areas of the child's curriculum which need continuous attention; the child's behavioral and physical needs; the availability of alternative resources; and any emerging skills or breakthrough opportunities that would be affected by a lengthy interruption in the student's educational program.

Deron's ESY Referral Procedures

IEP Teams are encouraged to consider the ESY program at the time of the student's annual IEP meeting. Students from programs other than Deron School are referred by their IEP Team with eligibility determined following review of student records & an intake conference. Please feel free to contact our School Social Workers with any questions you may have concerning Extended School Year or the Deron School programs.

DERON I Union

(ages 5-21)
Beryl Levy, Social Worker
Jennifer Ebstein, Social Worker
(908) 206-0444

DERON II Montclair

(ages 13-21)
Judi Rose, Social Worker
(973) 509-2777



The ESY Program provides for individualized instruction & guidance per each student's IEP

- Academic Instruction
- Behavior Management Program
- Educational & Recreational Field Trips
- Breakfast & Hot Lunch Programs
- Physical Education including structured & recreational Swimming
- Related Services - Speech & Language, Counseling & provisions for OT and PT

Students are motivated through challenging programs:

- Theme-based Units
- Computer-assisted Learning
- Classes in Arts & Crafts, Music, Cooking & Gardening
- Structured Learning Experiences - Transitional Activities including Introduction to Various Career Clusters, Community Experiences, Recreational Outings and Job Touring

STAFFED with - Year-round Administrators - Fully Certified Teachers - Experienced Teacher Assistants - Physical Education, Art and Music Instructors - Full-time Nurses - Certified Speech & Language Specialists - School Social Workers.

All instructional classrooms are air-conditioned.



art, trips and work in the community will also be part of the APEX program.

Family communication will be ongoing regarding goals, progress on goals and transition planning. The APEX program will be under the direction of Daphna El-Roy, Ph.D., a Board Certified Behavior Analyst with her doctoral degree in Psychology-learning Processes. Please contact her with any questions or if you would like additional information, or to schedule a visit to the Deron School (908-206-0444 or del-roy@deronschool.org).

Adapt, Accomplish, Achieve
Preparing for the future
Enhanced learning
Xexpanding opportunities and exchanging ideas for excellent outcomes



*Daphna El-Roy, Ph.D., BCBA-D
Assistant Director
The Deron School APEX Program*